

ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Human Health	
South Partner Institution	State University of Zanzibar (together with Zanzibar College of Health Sciences)	
Activity number (from LFA)		
Activity name (from LFA)		
Main responsible resource person(s) for activity from Danish university and South partner institution²	Henrik Bregnhøj Fatma Saleh and Haji Mwevura	
Start and end of implementation (dd/mm/yy)	01/1/2012 to 31/07/2013	
BUDGET DETAILS		
Original Budget (DKK)	280.000	
Actual expenses (DKK)³	255.000	
ACTIVITY DESCRIPTION		
Brief description of planned activity⁴	Purpose	The objective of the assignment is to coordinate and give input to the support to development of a BSc curriculum in Environmental health at SUZA and strengthen the capacity for including Problem-based Learning in teaching at SUZA and ZCHS
	Content	<ul style="list-style-type: none"> • Coordinate all inputs related to the Environmental health Curriculum Development task. • Review and provide comments for various stages of proposal for Curriculum on BSc in Environmental Health. The proposal is prepared by the EH Curriculum group at SUZA. • Coordinate the review and provide comments for Course templates and course descriptions prepared by SUZA and DK specialists.
	Contribution to research capacity building	The courses are developed with the purpose of introducing more research-based teaching. The actual teaching will reflect the research training provided in other inputs.
	Indicators	<ul style="list-style-type: none"> • Comments given at meetings and in writing to the Curriculum at various stages

¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

³ If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

⁴ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

		<ul style="list-style-type: none"> • Comments given to course descriptions
	Other relevant details/comments	The task was changed in the very beginning of phase 1 from support to development of a <i>course</i> on Environmental Health to development of a full <i>B.Sc. curriculum</i> .
Number of participants	Target	
	Result	
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	<p>The curriculum structure and content has been discussed at 2-3 meetings during different visits and comments have been gathered from colleagues and sent to the organisers several times. A separate assignment was set up with input to Problem Based Learning in the program (by Mona Lisa Dahms). After curriculum was approved in the Senate, detailed course descriptions for 25 courses was reviewed by 11 DK staff. The program was finally approved and is starting in October 2013 with 80 students.</p> <p>A side activity has been to participate in interviews with two selected SUZA staff members and future teachers in the BSc that were selected for MSc studies in Malaysia.</p>	
Main lessons learned (list 3-5 issues)	Bureaucracy in approving a new curriculum in Tanzania was actually <i>not</i> as slow as in other cases, mainly because of the full backup from the SUZA administration.	
Suggestions for follow up activities	It is suggested from SUZA that DK staff teaches some selected lectures in the courses whenever they are in Zanzibar. If finances permit it would be recommended to have DK staff following up as external examiners in selected courses.	

Activity Completion Report submitted by:

NAME	CONTACT DETAILS ⁵	SIGNATURE

Where relevant please enclose:

- List of participants/attendance register
- List of materials (Means of Verification)⁶

⁵Minimum e-mail address and phone number for all signatories.

⁶(Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)