

ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Human Health	
South Partner Institution	SUZA - ZCHS	
Activity number (from LFA)	5	
Activity name (from LFA)	Research Methodology Course	
Main responsible resource person(s) for activity from Danish university and South partner institution²	Main contact person (South): Dr. Haji Mwevura, Head of Dept. Sciences at SUZA. Main contact person (North): Prof. Flemming Konradsen	
Start and end of implementation (dd/mm/yy)	020712 to 200712 (3 weeks)	
BUDGET DETAILS		
Original Budget (DKK)		
Actual expenses (DKK)³		
ACTIVITY DESCRIPTION		
Brief description of planned activity⁴	Purpose	To improve research methodology and academic writing skills
	Content	(See enclosed course programme)
	Contribution to research capacity building	The course provided participants with an introduction to qualitative, quantitative and desk study methods, design of a mini-fieldwork as well as fundamentals in academic writing.
	Indicators	Attendance list and mini research papers
	Other relevant details/comments	
Number of participants	Target	16
	Result	16
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	The mini research papers were submitted a little later than originally planned, but otherwise no deviations from the planned activity.	

¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

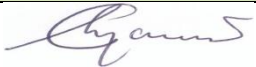

² All responsible parties must sign Activity Completion Report before submission.

³ If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

⁴ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

Main lessons learned (list 3-5 issues)	<ul style="list-style-type: none"> • Participants very keen to learn, and become better researchers. All showed dedication and great work discipline. • The local organizers (South) were well-prepared and provided excellent facilitation and support during the course. • The level of methodological/academic writing proficiency among the participants was lower than expected. • Agenda for Week 1 was too compact and did not give the participants enough time to 'digest' and actualize what they had learnt. Given the low level of proficiency among participants, methodology as well as academic writing training calls for more time to ensure a good learning process. • In Weeks 2-3 (fieldwork and completion of mini research paper), more academic facilitators were needed to ensure that each group could have a 'coach/contact person' to help them with specific academic issues. • The participants would benefit more if they were freed from other professional commitments for the duration of the course.
Suggestions for follow-up activities	<ul style="list-style-type: none"> • Follow up research methodology course (including small component on academic writing) • Individual mentored English writing process course (about 6 participants over a period of about 6 months)

Activity Completion Report submitted by:

NAME	CONTACT DETAILS ⁵	SIGNATURE
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List of enclosed documents:

- 1) List of participants
- 2) Course programme
- 3) Reading list
- 4) PowerPoint presentations from all three weeks

⁵ Minimum e-mail address and phone number for all signatories.