

**ACTIVITY COMPLETION REPORT<sup>1</sup>**

<b>ACTIVITY FACTS</b>		
<b>Name of Platform</b>	Human Health	
<b>South Partner Institution</b>	State University of Zanzibar and Zanzibar College of Health Sciences	
<b>Activity number (from LFA)</b>		
<b>Activity name (from LFA)</b>		
<b>Main responsible resource person(s) for activity from Danish university and South partner institution<sup>2</sup></b>	Henrik Bregnhøj (PHH North) Mwanajuma Mgeni (SUZA) Masha Bilal (ZCHS)	
<b>Start and end of implementation (dd/mm/yy)</b>	01/1/2012 to 31/07/2013	
<b>BUDGET DETAILS</b>		
<b>Original Budget (DKK)</b>	177.000	
<b>Actual expenses (DKK)<sup>3</sup></b>	177.000	
<b>ACTIVITY DESCRIPTION</b>		
<b>Brief description of planned activity<sup>4</sup></b>	Purpose	Capacity for including e- learning components in teaching at SUZA and ZCHS strengthened.
	Content	<ul style="list-style-type: none"> <li>• Planning of the intervention</li> <li>• Needs Assessment</li> <li>• Technical setup strengthened</li> <li>• Staff trained in e-learning</li> <li>• Courses implemented and evaluated</li> </ul>
	Contribution to research capacity building	The IT department teach E-learning related subjects and upgrading is a prerequisite for research in this area
	Indicators	<ul style="list-style-type: none"> <li>• Software installed</li> <li>• staff trained</li> </ul>
	Other relevant details/comments	
<b>Number of participants</b>	Target	20 teachers trained
	Result	18 on course + about 6 more involved in course development
<b>Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)</b>	The intervention was done as follows: <ul style="list-style-type: none"> <li>• Planning by all partners mentioned below.</li> <li>• Needs assessment carried out by Søren Larsen and Michael Rytgård, KU-ITLC, by online questionnaire and Henrik Bregnhøj</li> </ul>	

<sup>1</sup> Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

<sup>2</sup> All responsible parties must sign Activity Completion Report before submission.

<sup>3</sup> If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

<sup>4</sup> Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

	<p>followed up in person</p> <ul style="list-style-type: none"> <li>• Peter Furu and Henrik Bregnhøj, KU-ISIM, held a 3 days training course for 18 staff from SUZA and ZCHS March 2012</li> <li>• Online follow-up and some visits by Henrik Bregnhøj followed up on the course development</li> <li>• Hugo Connery, DTU, gave a 1 week training workshop for 5 IT staff at SUZA and ZCHS in June 2012.</li> <li>• A huge constraint was the moving of SUZA from one campus to another which took 6 months without IT connection short after the training course.</li> <li>• Two VSO's has supported the work at the college and one staff at SUZA received extra e-learning training by SIDA.</li> </ul>
<b>Main lessons learned</b> (list 3-5 issues)	<p>This was the first experience of the universities with e-learning. The course implementation was slower than expected, because the incentives for creating courses are lacking and technical constraints are considerable. Both institutions have functioning Learning Management Systems and about 9 courses are implemented with some e-learning content. E-learning has turned out to be general tool for improving pedagogical teaching and transparency for the students.</p>
<b>Suggestions for follow up activities</b>	<p>It is suggested that both institutions participate in the common activities in the 19 mil kr. project to further enhance their skills and improve their teaching</p>

**Activity Completion Report submitted by:**

NAME	CONTACT DETAILS <sup>5</sup>	SIGNATURE

**Where relevant please enclose:**

- a) List of participants/attendance register
- b) List of materials (Means of Verification)<sup>6</sup>

<sup>5</sup>Minimum e-mail address and phone number for all signatories.

<sup>6</sup>(Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)