

**ACTIVITY COMPLETION REPORT<sup>1</sup>**

<b>ACTIVITY FACTS</b>		
<b>Name of Platform</b>	<b>Human Health</b>	
<b>South Partner Institution</b>	<b>University of Ghana</b>	
<b>Activity number (from LFA)</b>	1.1.2. Course in Research Methodology	
<b>Activity name (from LFA)</b>	<b>Assistance to development and implementation of Ph.D course in Research Methodology</b>	
<b>Main responsible resource person(s) for activity from Danish university and South partner institution<sup>2</sup></b>	<b>Christian Wejse Richmond Aryeetey</b>	
<b>Start and end of implementation (dd/mm/yy)</b>	<b>June 3-7 2013</b>	
<b>BUDGET DETAILS</b>		
<b>Original Budget (DKK)</b>	1½ person month	
<b>Actual expenses (DKK)<sup>3</sup></b>	1½ person month	
<b>ACTIVITY DESCRIPTION</b>		
<b>Brief description of planned activity<sup>4</sup></b>	<b>Purpose</b>	Assist in the planning and discussions on announcement and timing of the course Assist in designing the PhD course scientific contents (curriculum) and describing learning outcomes; Assist in the assignment of adequate teaching methods for the various parts of the curriculum and adequate means of course evaluation; Participate in the implementation of the PhD course; Assist in the evaluation of the course and development of recommendations for future improvements
	<b>Content</b>	Course of one week delivered, course plan attached Blackboard e-learning platform developed
	<b>Contribution to research capacity building</b>	Competence for development and planning of own research projects was successfully obtained in 33 participants
	<b>Indicators</b>	Course evaluations showed that all participants agreed that the course had helped them to fulfill the learning goals, no

<sup>1</sup> Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

<sup>2</sup> All responsible parties must sign Activity Completion Report before submission.

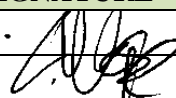
<sup>3</sup> If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

<sup>4</sup> Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

		participant disagreed in this statement.
	Other relevant details/comments	The evaluation also indicated that all found the course good and instructive, that instructors dealt with the subject in a clear manner, that there was plenty of opportunity to pose questions to instructors, that instructors were helpful in facilitating comprehension, that keen interest for research methods were developed, and that the participants now master the skills they had been taught. Further there was complete agreement that a good understanding for key concepts within planning research projects was obtained, that the interaction between lectures and exercises was excellent, that they had benefitted to great extent from exercises, that the course material was appropriate, that they would recommend the course to other PhD students and that they would use the skills they had been taught.
<b>Number of participants</b>	Target	<b>25</b>
	Result	<b>33</b>
<b>Describe/explain deviations from planned activity</b> (timing, number of participants, content of activity, etc.)	The original plan was to deliver a two week course, but it was very difficult to finalise the planning of dates with the local counterpart, and therefore the course was shortened to one week in order to comply with the requirement to finalise before July 1.	
<b>Main lessons learned</b> (list 3-5 issues)	<ol style="list-style-type: none"> <li>1) Many participants were not enrolled at a PhD program but were doing MPhil or smaller clinical research projects, so the course was relevant for them. But many had no prior research experience and the level of knowledge varied to a very high extent among participants. Hence if this is also in the future going to be the target group, the course has to be quite basic. Yet, there were also PhD students in their second year doing advanced epidemiology who found some parts too basic, so it is a difficult task to bridge these differences in prerequisites among participants, but hopefully as the program develops the selection of students will be more leveled out.</li> <li>2) The main point raised in the oral evaluation was the insufficient time for the many topics addressed. No topics were found irrelevant, so there was agreement that the course should be longer than presently, perhaps up to two weeks.</li> <li>3) The collaboration with Ghanaian counterparts was successful, on each course day there were lectures at a high level given by Legon staff, and the preparatory phase also worked out very well. Internet access was a challenge some days, but otherwise all organizational matters were well handled and of high standards, with excellent teaching facilities, good staff resources for teaching aids and well planned refreshments.</li> <li>4) Blackboard was an appropriate resource to ensure student access to slides, assignments and reading material and can be</li> </ol>	

	recommended for other courses.
<b>Suggestions for follow up activities</b>	Students will have access to Blackboard materials the next year and teachers' mail addresses in case of advice needed for their ongoing preparations of research projects. Next year's course should be planned in due time to allow for setting aside two weeks, ie dates and course plan should be agreed in the fall semester 2013 if the course is to be repeated in spring 2014

**Activity Completion Report submitted by:**

NAME	CONTACT DETAILS <sup>5</sup>	SIGNATURE
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**Where relevant please enclose:**

- a) List of participants/attendance register. Enclosed
- b) List of materials (Means of Verification)<sup>6</sup>. Course program enclosed. All presentations and assignments can be accessed on Blackboard: [www.coursesites.com](http://www.coursesites.com)

<sup>5</sup> Minimum e-mail address and phone number for all signatories.

<sup>6</sup> (Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)