

## Summary of the evaluation – RML

All the 33 participants filled the evaluation forms

Participants were required to evaluate different components of the course grouped into the following major themes; course materials, organization, teaching and lecturing, learning and practice and overall impression of the module. The score ranged from 1 to 5, with 1 = very poor and 5= very good.

### Overall impression of the module:

Overall quality of the module was rated highly; mean of 4.7; range (4-5)

### Course materials:

Participants rated the course materials with average of 4.7 taking into account the quality of handouts, relevance of materials, and interest of materials

### Others

The quality of the lectures, course objective and pace of the module was highly rated with an average of 4.8, 4.9 and 4.7 respectively.

Practical application of the lectures given was rated on average of 4.6.

Table 1

Evaluation - Research Management and Leadership 17th to 21st December 2012 (N = 33)

		Minimum	Maximum	Average
Materials	1 Quality of handouts	3	5	4.56
	2 Relevance of materials	3	5	4.84
	3 Interest of materials	3	5	4.66
Organisation	4 Organisation of module/Course	3	5	4.66
	5 Participation / Discussion	4	5	4.88
	6 Facility conditions	3	5	4.63
Teaching	7 Quality of lectures	4	5	4.75
	8 Objectives for each class stated clearly	4	5	4.88
	9 Pace of module was good	4	5	4.69
Learning and practic	10 Was enough time given for practical application	3	5	4.63
	11 Assesment of module was adequate			
	12 Did you learn the basic tools from the module	3	5	4.69
	13 Was supplementary materials given for futher reading	4	5	4.88
Overall module	14 Quality of module	4	5	4.72

However the participants felt that more time is required for the module, they would have liked communication skills to be included in the module and they would appreciate to have an exercise which involves practical search for call for proposal and the steps involved in answering it. Further comments are depicted on Table 2.

Table 2: Things participants will like to be included in the module

**THINGS YOU WERE EXPECTED TO BE TAUGHT AND WERE NOT TAUGHT**

- 1 Communication skills should be included as part of the course - A good officer must know how to communicate
- 2 More on Leadership and Management
- 3 More emphasis should be on LEADERSHIP AND MANAGEMENT
- 4 I expected more details on Management and leadership but it was about basic concept on those aspects.
- 5 I think there should be a certificate of attendance after finishing this module.
- 6 Practically finding of "Call" from the internet, I expected we could be given task just to find call from those sources available.
- 7 I expected more on the practical part than theoretical.
- 8 I don't think any.
- 9 ways of settling dispute

There was many positive experience or good things about the module which the participants enjoyed. Among the few were; interactive sessions, comprehensive materials, group works and plenary sessions. More comments are shown in Table 3.

At last participants gave their views on overall evaluation of the course. Some felt the certificates should be offered at the end of the workshop because it will help with future carriers, while others felt time for the module was not enough. Other comments on overall module evaluation are in Table 4.

Table 3

**GOOD THING IN THIS MODULE**

- 1 So explicit and direct to the point.
- 2 Well organized, enough time for discussion
- 3 Very interactive
- 4 It was well arranged and very systematic in all aspect.
- 5 Enough knowledge about the module
- 6 Comprehensive materials
- 7 Competent
- 8 Involvement of students in learning
- 9 Provision of breakfast
- 10 Enough materials for the modules
- 11 Interaction module of teaching
- 12 Adequate practicals and group work activities.
- 13 Delicious tea.
- 14 It has good informations for improvement of our skills.
- 15 Very elaborative
- 16 The handout was good
- 17 I like the model of facilitation
- 18 The provision of CD is a good memory
- 19 Quality of leactures
- 20 The group discussions
- 21 Group works and mixed lectures and discussion.
- 22 The tea breakfast, handouts and the whole lectures.
- 23 Practical and the way interrraction was set it was very interesting.
- 24 Providing additional material for future references
- 25 The learning environment was very interactive
- 26 General Module was very good
- 27 Group work was excellent.
- 28 The lecturers and the facilitotar lead properly the course successfully and in more attractive way.
- 29 The language also simple to understand.
- 30 Everything was good for me, I am very satsfied by lecturers and facilitators Keep it up! Thank you!
- 31 Quality of materials / handouts
- 32 The interactive problem based learning , helps to learn from each other.
- 33 There was enough practicle and interaction.
- 34 Breakfast, handouts were provided.
- 35 Additional material in softy copy were given
- 36 Group discussion were adequate.
- 37 Having breakfast at venue was good enhancing proper utilization of located time.
- 38 It is entirely good, I cant explain
- 39 The course is good
- 40 Prepares good leaders and managers
- 41 Call Identification was the most important part
- 42 Project negotiation/ How to negotiate on the project once it has been accepted
- 43 Teaching style group works and desetion
- 44 Live discussion, interactive and enabled reflecioin of the current stractive and room available for Improvement
- 45 Group assignment should not be changed.All materials were delivered ie hard copy & soft copy
- 46 The teaching methods was wonderful.Lecturing group work role play and individual brainstorming

## Table 4: Overall module evaluation

### OVERALL EVALUATION OF A COURSE

- 1 Group discussions and acting which unables student/learner to understand easily. Also tea/ Coffee availability
- 2 Organisation of the module - good organised.
- 3 Objective for each unit of this module was clearly stated.
- 4 Teaching method were good
- 5 Facilitator should join students during the group discussion. Not only distributing the handout.
- 6 More time is needed for the module.
- 7 Certificate should be given to participants whose MSc. Course curriculums do not contain the module.
- 8 The course could be done for at least two weeks and the end of module assessment could be given enough time.
- 9 More time
- 10 Quality of handouts sometime, the pictures was not so good
- 11 Group discussion was good
- 12 Distribution of time accordingly
- 13 The group discussion approach was good but I think the questions should be specific to avoid confusion/ misunderstanding.
- 14 The time allocate for this module is too short, this module could even be taught for 1 month.
- 15 For the courses without this module in their curriculum we suggest that cerificates should be given to the attendance.
- 16 Assignment i.e group assignment should be in a single paper so as to save or limit no of photocopies, I think this is wasting of resources.
- 17 The time for reading should be given for student for the next time, the reading materials especially handouts should be given before the lecture.
- 18 I think it will improve the course understanding
- 19 Provide lunch also and certificates on the workshop.
- 20 Increase time of the module, at least two weeks.
- 21 First day was not well organized at initial stage but corrections were done to make learning possible.
- 22 Time should be added for the module since is very imortant.
- 23 Module was systematic and relevant
- 24 To my opinion, Certificates should be given at the end of the module.
- 25 Time between the module and the assessment. There should be enough time for the preparationn for the assessment. The cerificate should be given to the participants.
- 26 More Information of Leadership is required because it seen as if the course was only for Management, Also time is not enough
- 27 More time to devoted for practuals
- 28 To my opinion, Certificates should be given at the end of the module.
- 29 Time allocated was not enough (Suggestion atleast 2 weeks )