



ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	BSU Platform on Human Health	
South Partner Institution	Kilimanjaro Christian Medical Centre(KCMC) and Kilimanjaro Christian Medical University College (KCMUC)	
Activity number (from LFA)	3.4	
Activity name (from LFA)	Course on “Research Management”	
Main responsible resource person(s) for activity from Danish university and South partner institution²	Peter Furu,UCPH Frank Mosha, KCMUC	
Start and end of implementation(dd/mm/yy)	14/12/12-21/12/12 (one day induction of faculty members, five days training of Master students)	
BUDGET DETAILS		
Original Budget (DKK)	DKK 210.000 (total courses development) DKK 360.000 (total courses implementation)	
Actual expenses (DKK)³		
ACTIVITY DESCRIPTION		
Brief description of planned activity⁴	Purpose	<p>Development objective:Enhanced capacity of KCMUC and KCMC to promote health through research education, research and knowledge management as a vehicle for economic and social development (from LFA).</p> <p>Specific objective: Research education programme at KCMC strengthened within areas of priority to PHH with significant progress towards international recognition (from LFA).</p> <p>Aim of specific activity (module): -to equip the learner with a thorough grounding in best practice methods and approaches for leading and managing a research project backed up by established theory.</p>
	Content	The activity has fallen in three parts (under Work Package 1) : 1) Review of existing curriculum 2) Development of new courses

¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

²All responsible parties must sign Activity Completion Report before submission.

³If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

⁴Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

		<p>3) Course implementation A five-day module of the KCMUC Foundation Course</p> <p>The development of a new module under the KCMUC Foundation course (targeted Master students) was initiated at a curriculum review and course development workshop held in Moshi, March 2012. An outline of a five-day course module on “Research Management and Leadership” was established jointly by South and North partners. Subsequently, P. Furu and D. Parkin (London School of Hygiene and Tropical Medicine) finalized content description and a “Facilitator’s Guide”. P. Furu prepared a full package of a) module description, b) module programme; c) eight Unit presentations (PowerPoint presentations), d) eleven module worksheets (exercises), e) module student assessment, f) module evaluation. (Copies of key material are attached as annexes to this report). In preparation for the activity a pre-module implementation meeting was held with four of the five KCMUC staff who were assigned the roles of observers and facilitators. Here a thorough review of the five-day module including learning approaches was done.</p>
	Contribution to research capacity building	The Module was considered highly relevant and much needed as a contribution to research capacity development for Master students about to initiate their research work for the Master’s dissertation.
	Indicators	Research education programme operational (from LFA)
	Other relevant details/comments	<p>The module was evaluated by students responding to two written questionnaires (one by KCMUC and one by P.Furu) and one oral evaluation. Overall the course received very high scores expressing a high degree of satisfaction with format, content and delivery (see attached summary of the evaluations). Average ratings (scale 1 (very poor)-5 (very good)) were: 4.7 for the overall quality of the course; 4.8 for the quality of lectures; 4.7 for quality of course materials; 4.9 for fulfilling course objectives; 4.8 for pace of the course and 4.6 for the practical application of the module.</p> <p>The students were given a one-hour written assessment (no aids) with two essay questions.</p>
Number of participants	Target	33 Master students + 5 faculty members.
	Result	33 Master students + 5 faculty members. The course is compulsory for the Master

	students.
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	<ul style="list-style-type: none"> • It was not possible to engage some of the experienced researchers in the module implementation (other commitments). Instead some less experienced staff members were recruited as module observers, which was not optimal in terms of ensuring an equal division of teaching responsibilities, However, there was a high level of commitment and interest by the observers for learning the approach and taking higher responsibility for the next module to be implemented. • The timing and content was considered appropriate for a full five-day course.
Main lessons learned (list 3-5 issues)	<ul style="list-style-type: none"> • The learning approach with a high degree of student centered learning and active participation was highly appreciated by both faculty and students; • The module implementation was considered a pilot activity with only limited involvement of local faculty members. The five KCMUC staff acted mainly as observers, however, with an aim of future adoption and local teaching of full module and using its learning approach. • The choice of a proper learning environment was considered crucial. Thus, a room with flexible seating and table arrangements is essential for this type of participatory learning. This means that a conventional auditorium is not appropriate for running future similar modules. • There is a need to coordinate this module with the module on “Research methodology” to avoid too much overlap of certain aspects of the curriculum
Suggestions for follow up activities	<ul style="list-style-type: none"> • There is an expression of interest to conduct an international workshop on “Research Management and Leadership” for researchers from EAC countries. • KCMUC wants to repeat the module in 2013 for a group of KCMC associated PhD students. • The implementation of next KCMUC module on RML at the 2013 Foundation Course should be done primarily by KCMUC staff, however under close supervision and interaction by the BSU assignment holder.

Activity Completion Report submitted by:

NAME	CONTACT DETAILS ⁵	SIGNATURE
PETER FURU	FURU@SUND.KU.DK 35326786	
FRANK MOSHA	Fwmosha@gmail.com +255 715 317 316	

Where relevant please enclose:

- List of participants/attendance register
- List of materials (Means of Verification)⁶

⁵Minimum e-mail address and phone number for all signatories.

⁶(Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)