

ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Platform on Human Health (PHH)	
South Partner Institution	Kilimanjaro Christian Medical University College (KCMC)	
Activity number (from LFA)	LFA outputs: 1.2 Five courses developed, approved and conducted	
Activity name (from LFA)	Specific objective: “Research education programme at KCMC strengthened within areas of priority to PHH with significant progress towards international recognition”	
Main responsible resource person(s) for activity from Danish university and South partner institution ²	Ulrika Enemark, Department of Public Health, Aarhus University (1/3-12 to 1/4-13) Jens Byskov, Department of Veterinary Disease Biology, University of Copenhagen (1/3-12 to 31/12-12)	
Start and end of implementation (dd/mm/yy)	1/3/12 to 1/4/13	
BUDGET DETAILS		
Original Budget (DKK)	??	
Actual expenses (DKK) ³	??	
ACTIVITY DESCRIPTION		
Brief description of planned activity ⁴	Purpose	To assist in the development and implementation of a course on Health Systems and Policy Research (HSPR) at KCMUC
	Content (according to TORs)	Contributions to development, implementation and accreditation of Master/PhD course on “Health systems and Policy Research”, Module 12 code CR612. Participation in a partner workshop at KCMUC 19-23 March 2012 and subsequent joint development of one week Course on Health Systems and Policy Research Implementation of one week Course on Health Systems and Policy Research Accreditation process for the one week Course on Health Systems and Policy

¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

³ If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

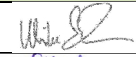
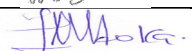
⁴ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

		Research
	Contribution to research capacity building	Competence in course planning including technical update on topic, selecting focus and reference material.
	Indicators	<ul style="list-style-type: none"> a. A report including a description of a curriculum for the course on Health Systems and Policy Research b. A course/module on Health Systems and Policy Research implemented c. 10 students trained d. The course will be in the process of obtaining accreditation
	Other relevant details/comments	JBY contributed to Support to the planning and development of course content, schedules and training material at the workshop in March and to the Preview of first draft course outline after the March 2012 one week workshop in Moshi.
Number of participants	Target	10
	Result	18 (all passed)
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	<p>Draft objectives and contents were developed at the workshop in March 2012. Reference materials were provided by JB and UE. Due to problems in communication the first draft outline of the course was received late from Tanzania and there was limited opportunity for comments. Ideally the course description would have been circulated a number of times before finalization.</p> <p>The final module description suddenly combined HSPR course with Planning and Health Information Systems, although this had been extensively discussed at the workshop in March 2012 and was not part of the drafts.</p> <p>The course took place during two weeks (January 21st to February 1st 2013) of which the first week was allocated to HSPR. Health Policy with co-teaching from CEDHA was envisaged to be part of the Health Systems and Policy Research week, but this input was shifted to the second week few days before the start of the course. Similarly, the Health Determinant lectures were shifted to week two. The lecturing plan then had to be changed on short notice. On the second day of the course the program had to be rearranged again as Friday turned out to be a holiday. However, additional teaching was offered for students on Friday on a voluntary basis taking point of departure in own projects. Fourteen students turned up.</p> <p>Upon request, a written assignment (apparently needed as part of the grading of the courses at KCMUC) was also provided and handed in at the end of the week and marked by UE as part of the course evaluation. Later examinations took place at the end of February. UE developed essay questions and marking guide covering content of the first week. This amount of testing of the students was not envisaged from the beginning or in the course description.</p>	

<p>Main lessons learned (list 3-5 issues)</p>	<ul style="list-style-type: none"> - - It is essential that it is clear who is the lead on course development and co-teaching on both sides and that the lead in KCMC is given sufficient time for such work. The key resource person at KCMUC shifted over time and it was not clear until quite late who was the de facto counterpart. The inclusion of two resource persons on the DU side may also have contributed to confusion. - The shift in resource persons may have led to some misunderstandings and put the course coordinator at KCMC in a difficult position. In retrospect, it would have been good to share and discuss the TORs directly with the immediate counterpart as a new person took over. The emphasis on the Danish Universities side was on not using package course, but rather to develop and co-teach the course jointly with South Partner. However, the expectation at KCMC seems to have been different. - The initial workshop involving all courses was in principle a good idea. Unfortunately, due to a combination of late planning and illness, JB and UE didn't participate fully, which may have been unfortunate in terms of coordination with other courses. It was good also in principle that the group met at the workshop well in advance of the planned course. However, the workshop also created some expectations and left us (JBY and UE) with the impression that there was a group working on the Tanzanian side, which turned out not to be the case; that the course would involve co-teaching by KCMC, CEDHA and possibly NIMRI and the Danish resource persons; and that for coordination purposes we would need to follow uniform formats and guidance from KCMUC. Such a format for the facilitation guide/teaching manual would have been useful.
<p>Suggestions for follow up activities</p>	<ol style="list-style-type: none"> 1. The potential overlap with the course on Research Methodology was also discussed in this workshop, and it was also raised when UE stopped over in December 2012 on the way to Dar es Salaam in order to discuss the course planning. This was, however, not considered a problem. When inquiring among the students there was, however, overlap and this part of the course could be toned down. For the planning of the next HSPR course it is proposed to review the course content and material for the Research methodology part of the Foundation Course in order to allow the HSPR course to build on this. 2. Before submission for accreditation undertake further revision of the module description. <ol style="list-style-type: none"> a. To start with brief introduction to key substance areas (health systems, health determinants, health policy) b. Brief introduction to diversity of methods used in health systems research, avoiding overlap with research methodology course (see above)

	<ul style="list-style-type: none"> c. Reading journal articles representing a variety of methods and discuss methodological issues in this context. d. Introduction to data sources, including health information systems – ensuring linkage with second part of the course if still desired e. Development of proposed study design for evaluation of a research question f. Group supervision of individual research projects within HSPR <p>3. The practice of a very packed time schedule should be reconsidered. The students should be allowed time for reading rather than having an 8 hour daily programme.</p> <p>4. More involvement of KCMC resource persons: Need to identify in-house course leader that will take main responsibility for further course development and teaching possibly with guest lecturers. This course leader should be guaranteed time for such work.</p>
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Activity Completion Report submitted by:

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Where relevant please enclose:

- a) List of participants/attendance register
- b) List of materials (Means of Verification)⁶

⁵ Minimum e-mail address and phone number for all signatories.

⁶ (Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)