

ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Human Health	
South Partner Institution	KCMC	
Activity number (from LFA)	05	
Activity name (from LFA)	Course curriculum update and accreditation	
Main responsible resource person(s) for activity from Danish university and South partner institution²	Shirley Pollak (UCPH) Ben Hamel (KCMC)	
Start and end of implementation (dd/mm/yy)	1 March 2012 – 1 March 2013	
BUDGET DETAILS		
Original Budget (DKK)		
Actual expenses (DKK)³		
ACTIVITY DESCRIPTION		
Brief description of planned activity⁴	Purpose	The objective of the assignment was to assist in course curriculum update and accreditation as an element of strengthening post-graduate education and KCMUC.
	Content	Specific activities were to comprise assistance to course curriculum update and accreditation in the context of higher education reform. With the starting point in the participation in a partner workshop held 19-23 march 2012, the tasks would comprise contributions to: <ul style="list-style-type: none"> • Updating existing course curricula for existing Master and MPH courses • Harvest synergies across the Master, MPH and PhD levels • Explore new learning approaches and concepts • Optimize synergies between existing capacity building programmes at KCMUC • The accreditation process
	Contribution to	n.a.

¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

³ If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

⁴ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

	research capacity building	
	Indicators	n.a.
	Other relevant details/comments	
Number of participants	Target	All relevant academic, administrative and managing staff members involved in post-graduate education and training at KCMUC.
	Result	The following five courses (selected for the assignment have been updated and are currently at various stages of implementation: Research Management and Leadership (P. Furu) Health System and Policy Research, (U. Enemark) Basic Sexual and Reproductive Health, (L. Richey) Advanced Sexual and Reproductive Health (L. Richey) Qualitative Method module as part of the Foundation Course (L. Richey)
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	<p>During the workshop held in March 2012, it became apparent that there was a greater need to strengthen post-graduate education at the Masters level than originally envisaged. However, the modules developed (see above) were deemed to also be appropriate as PhD courses.</p> <p>It was expected that a successor to Ben Hamel, director of the postgraduate office, would have been identified in order to ensure implementation and follow-up, in particular with a view to harmonization and harvesting synergies across different programmes and facilitating the accreditation process.</p>	
Main lessons learned (list 3-5 issues)	<p>With a view to the role of Higher Education in the ‘knowledge society’ and the ensuing demand for enhanced quality and transparency of qualifications, European institutions have much to contribute to the process of higher education reform in Africa in terms of sharing of best practices gathered over the past 25 years (although the challenges may be slightly different, the demands are largely the same).</p> <p>Building mutual trust to foster sustainable exchange between – and within - institutions is a lengthy process requiring sustained effort.</p> <p>Curriculum development should form part of a coherent strategy for institutional quality assurance and development in the context of higher education reform (cf. also Completion report for assignment no. 13, Quality assurance system in education for postgraduate programs).</p>	
Suggestions for follow up activities	Establishment of a formal and functional unit tasked with leading and overseeing teaching, learning and staff development for postgraduate programmes and with the necessary authority	

	<p>and resources (human, physical and financial) to support the development and organization of post-graduate education at the college.</p> <p>Development and implementation of standardized processes and procedures for curriculum development, course design, presentation of teaching materials, assessment, feedback and follow-up, etc. (cf. above) across KCMUC.</p> <p>Linking up with national/regional/global policy initiatives and funding opportunities (through e.g. African Union Commission (AUC), African Association of Universities (AAU) and the Africa-EU Strategic Partnership) to build local expertise, facilitate harmonisation within and across institutions in the region and ensuring appropriate structures for communication and knowledge sharing across KCMUC.</p>
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Activity Completion Report submitted by:

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Where relevant please enclose:

- a) List of participants/attendance register
- b) List of materials (Means of Verification)⁶

⁵ Minimum e-mail address and phone number for all signatories.

⁶ (Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)